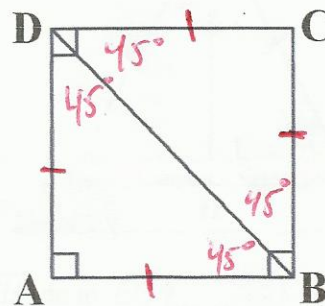


What's so special about these "Special" Right Triangles?

Name KEY  
Date \_\_\_\_\_ Pd \_\_\_\_\_

1. Label the missing angle measures for *all* angles in this square, and mark any congruent sides with congruency marks.



2. Fill in the blanks for each of the following angle measures:

$m\angle ADB$   $45^\circ$     $m\angle ABD$   $45^\circ$     $m\angle DAB$   $90^\circ$

3. What type of triangle is  $\triangle ABD$ ? (Classify by both angles and sides)

How do you know? Right (given)  
Isosceles (sides of square  $\cong$ )

4. Now, focusing on just  $\triangle ABD$  taken from square ABCD, use the Pythagorean Theorem to find each of the missing side lengths in the following right isosceles triangles. Make sure to express sides as simplified radicals (for instance,  $a\sqrt{b}$ ), not as decimals.

$1^2 + 1^2 = c^2$   
 $2 = c^2$   
 $c = \sqrt{2}$

AB = 1, AD = 1, DB =  $\sqrt{2}$

$2^2 + 2^2 = c^2$   
 $8 = c^2$   
 $c = 2\sqrt{2}$

AB = 2, AD = 2, DB =  $2\sqrt{2}$

$3^2 + 3^2 = c^2$   
 $18 = c^2$   
 $c = 3\sqrt{2}$

AB = 3, AD = 3, DB =  $3\sqrt{2}$

$6^2 + 6^2 = c^2$   
 $c^2 = 72$   
 $c = 6\sqrt{2}$

AB = 6, AD = 6, DB =  $6\sqrt{2}$

$8^2 + 8^2 = c^2$   
 $c^2 = 128$   
 $c = 8\sqrt{2}$

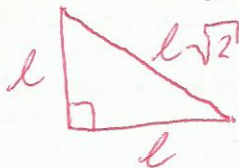
AB = 8, AD = 8, DB =  $8\sqrt{2}$

$x^2 + x^2 = c^2$   
 $c^2 = 2x^2$   
 $c = x\sqrt{2}$

AB = x, AD = x, DB =  $x\sqrt{2}$

5. These triangles are all known as right isosceles triangles, but are also referred to as 45-45-90 triangles because of the measures of their angles. What pattern do you notice about the legs and hypotenuse of any 45-45-90 triangle?

45	45	90
leg	leg	leg $\sqrt{2}$



6. How could you use this pattern to help you find the missing sides of any 45-45-90 triangle without having to use the Pythagorean Theorem?

If you know one side, you can set up an equation to calculate the other 2 missing sides.

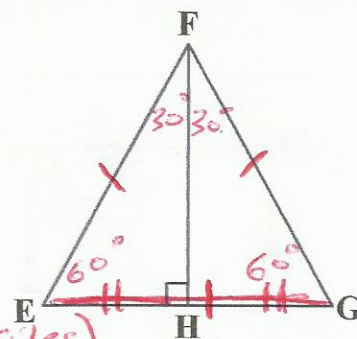
1. Label the missing angle measures for *all* angles in this equilateral triangle, and mark any congruent sides with congruency marks.

2. Fill in the blanks for each of the following angle measures:

$m\angle EFH$   $30^\circ$     $m\angle HEF$   $60^\circ$     $m\angle FHE$   $90^\circ$

3. What type of triangle is  $\triangle FEH$ ? (Classify by both angles and sides)  
How do you know?

Right (given)  
Scalene (3 different  $\angle$ s, 3 different sides)



4. What kind of special segment is  $\overline{FH}$  in  $\triangle FEG$ ? Altitude What does  $\overline{FH}$  do to  $\overline{EG}$ ? bisects it.

What is the relationship between  $m\overline{EF}$  and  $m\overline{EH}$ ?  $EH = \frac{1}{2}EF$  or  $EF = 2EH$

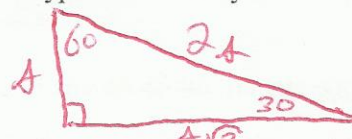
5. Now, focusing on just  $\triangle FEH$  taken from equilateral  $\triangle FEG$ , use the information you know about how special segment  $\overline{FH}$  interacts with  $\overline{EG}$  and the Pythagorean Theorem to find each of the missing side lengths in the following triangles. Make sure to express the sides as simplified radicals (for instance,  $a\sqrt{b}$ ), not as decimals.

<p><math>2^2 + b^2 = 4^2</math> <math>4 + b^2 = 16</math> <math>b^2 = 12</math> <math>b = 2\sqrt{3}</math></p> <p><math>EH = 2, FH = 2\sqrt{3}, EF = 4</math></p>	<p><math>3^2 + b^2 = 6^2</math> <math>9 + b^2 = 36</math> <math>b^2 = 27</math> <math>b = 3\sqrt{3}</math></p> <p><math>EH = 3, FH = 3\sqrt{3}, EF = 6</math></p>
<p><math>5^2 + b^2 = 10^2</math> <math>25 + b^2 = 100</math> <math>b^2 = 75</math> <math>b = 5\sqrt{3}</math></p> <p><math>EH = 5, FH = 5\sqrt{3}, EF = 10</math></p>	<p><math>7^2 + b^2 = 14^2</math> <math>49 + b^2 = 196</math> <math>b^2 = 147</math> <math>b = 7\sqrt{3}</math></p> <p><math>EH = 7, FH = 7\sqrt{3}, EF = 14</math></p>
<p><math>8^2 + b^2 = 16^2</math> <math>64 + b^2 = 256</math> <math>b^2 = 192</math> <math>b = 8\sqrt{3}</math></p> <p><math>EH = 8, FH = 8\sqrt{3}, EF = 16</math></p>	<p><math>x^2 + b^2 = (2x)^2</math> <math>x^2 + b^2 = 4x^2</math> <math>b^2 = 3x^2</math> <math>b = x\sqrt{3}</math></p> <p><math>EH = x, FH = x\sqrt{3}, EF = 2x</math></p>

6. These triangles are usually referred to as **30-60-90** triangles, because of the measures of their angles. The short leg is across from the  $30^\circ$ , the long leg is across from the  $60^\circ$  angle, and the hypotenuse is across from the  $90^\circ$  angle. What pattern do you notice exists between the short leg, long leg, and hypotenuse of any **30-60-90** triangle?

$s$  = short leg

30	60	90
$s$	$s\sqrt{3}$	$2s$



7. How could you use this pattern to help you find the missing sides of any 30-60-90 triangle without having to use the Pythagorean Theorem?

If you know one side, you can set up an equation to find the other two.