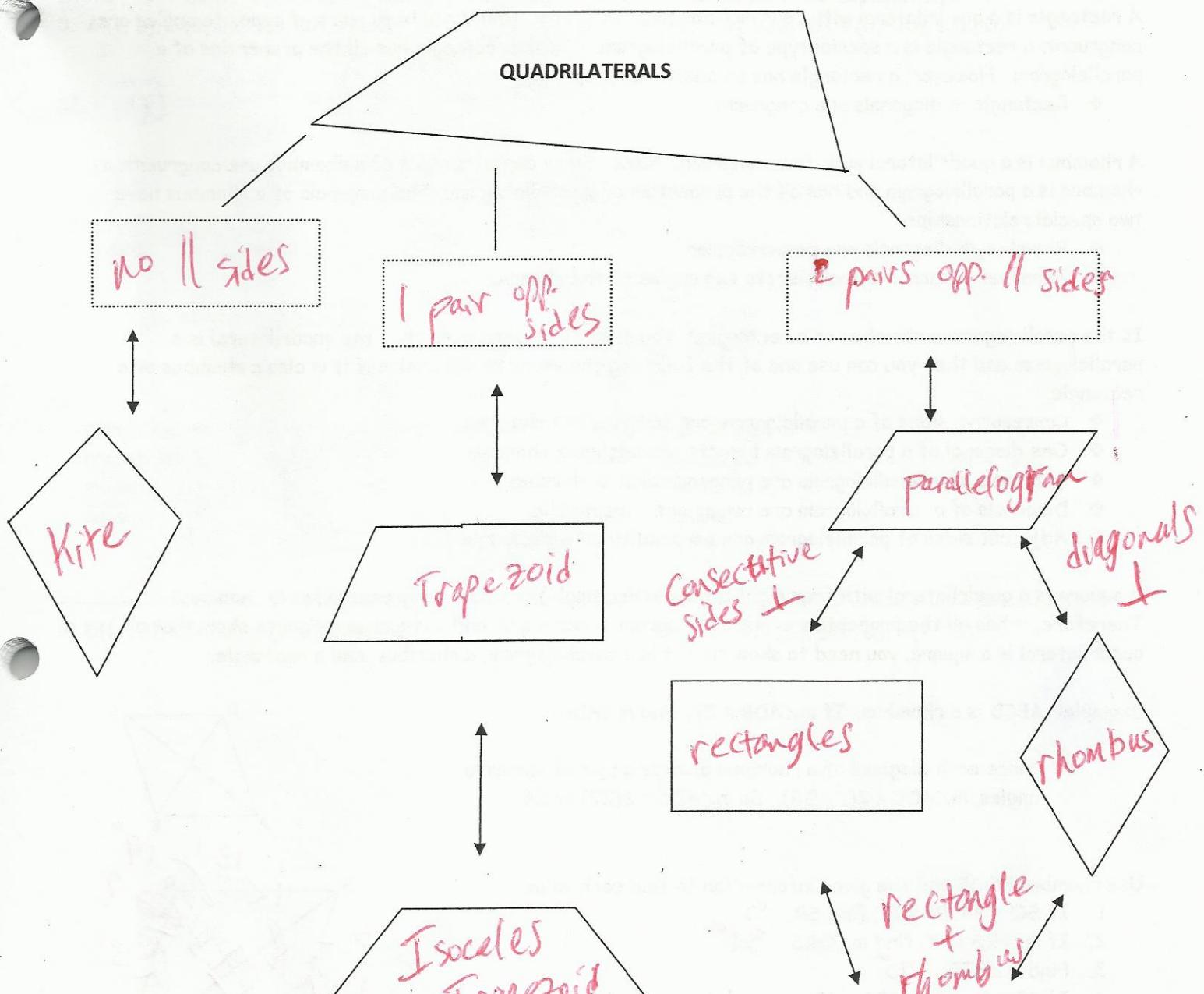
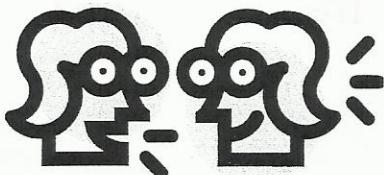


Classifying Quadrilaterals



What's your favorite type
of Quadrilateral??



The kind with four
sides!

6-4 Study Guide - Special Parallelograms: Rectangles, Squares and Rhombi

A rectangle is a quadrilateral with four right angles. It follows that since both pairs of opposite angles are congruent; a rectangle is a special type of parallelogram. Thus, a rectangle has all the properties of a parallelogram. However, a rectangle has an additional property:

- ❖ Rectangle → diagonals are congruent

A rhombus is a quadrilateral with four congruent sides. Since opposite sides of a rhombus are congruent, a rhombus is a parallelogram and has all the properties of a parallelogram. The diagonals of a rhombus have two special relationships.

- ❖ Rhombus → diagonals are perpendicular
- ❖ Rhombus → each diagonal bisects two angles of the rhombus

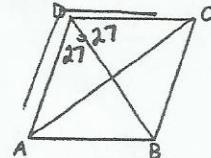
Is the parallelogram a rhombus or a rectangle? You must first determine that the quadrilateral is a parallelogram and then you can use one of the following theorems to determine if it is also a rhombus or a rectangle.

- ✓❖ Consecutive sides of a parallelogram are congruent → rhombus
- ❖ One diagonal of a parallelogram bisects two angles → rhombus
- ❖ Diagonals of a parallelogram are perpendicular → rhombus
- ❖ Diagonals of a parallelogram are congruent → rectangle
- ✓❖ Adjacent sides of parallelogram are perpendicular → rectangle

A square is a quadrilateral with four right angles (a rectangle) and four congruent sides (a rhombus). Therefore, it has all the properties of a parallelogram, a rectangle, and a rhombus. Also, to show that a quadrilateral is a square, you need to show that it is a parallelogram, a rhombus, and a rectangle.

Example: ABCD is a rhombus. If $m\angle ADB = 27$, find $m\angle ADC$. 54

Since each diagonal of a rhombus bisects a pair of opposite angles, $m\angle ADC = 2(\angle ADB)$. So $m\angle ADC = 2(27)$ or 54.

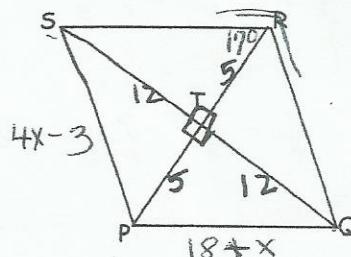


Use rhombus PQRS and the given information to find each value.

1. If $SQ = 24$, $RP = 10$, find SR . 13
2. If $m\angle PRS = 17$, find $m\angle QRS$. 34°
3. Find $m\angle STR$. 90
4. If $SP = 4x - 3$ and $PQ = 18 + x$, find the value of x .

$$4x - 3 = 18 + x \quad x = 7$$

$$3x = 21$$



Use rectangle RECT and the given information to find each value.

5. $m\angle RCT = 30^\circ$, find $m\angle ETC$. 30°

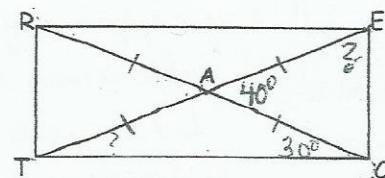
6. If $RC = 5x + 2$ and $AE = x + 14$, find the value of x . $5x + 2 = 2(x + 14)$

$$5x + 2 = 2x + 28$$

$$3x = 26$$

$$x = \frac{26}{3}$$

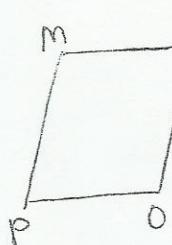
7. If $m\angle EAC = 40^\circ$, find $m\angle AEC$. $\frac{-40}{140}$



Determine whether EFGH is a parallelogram, a rectangle, a rhombus, or a square for each set of vertices.

State yes or no for each and explain why or why not. Show work to support the explanations.

8. M(1, 5), N(6, 5), O(6, 10), P(1, 10)



$$\begin{aligned} \text{slope } \overline{MN} &= \frac{5-5}{1-6} = 0 & \left. \begin{array}{l} \\ \parallel \end{array} \right\} \\ \text{slope } \overline{PO} &= \frac{10-10}{6-1} = 0 & \left. \begin{array}{l} \\ \parallel \end{array} \right\} \\ \text{slope } \overline{MP} &= \frac{10-5}{1-1} = \text{undef} & \left. \begin{array}{l} \\ \parallel \end{array} \right\} \\ \text{slope } \overline{NO} &= \frac{5-10}{6-6} = \text{undef} & \left. \begin{array}{l} \\ \parallel \end{array} \right\} \\ \text{slope } \overline{MO} &= \frac{5-10}{1-6} = \frac{-5}{-5} = 1 & \left. \begin{array}{l} \\ \perp \end{array} \right\} \\ \text{slope } \overline{NP} &= \frac{5-10}{6-1} = \frac{-5}{5} = -1 & \end{aligned}$$

parallelogram: yes - opp sides \parallel

rectangle: yes - cons. sides \perp

rhombus: yes - diag. \perp

square: yes - both rectangle & rhombus

9. W(5, 4), X(3, -6), Y(0, -10), Z(2, 0)

$$\begin{aligned} \text{slope } \overline{WX} &= \frac{4+6}{5-3} = \frac{10}{2} = 5 & \left. \begin{array}{l} \\ \parallel \end{array} \right\} \\ \text{slope } \overline{ZY} &= \frac{-10-0}{0-2} = \frac{-10}{-2} = 5 & \left. \begin{array}{l} \\ \parallel \end{array} \right\} \\ \text{slope } \overline{WZ} &= \frac{4-0}{5-2} = \frac{4}{3} & \left. \begin{array}{l} \\ \text{not } \perp \end{array} \right\} \\ \text{slope } \overline{XY} &= \frac{-6+10}{3-0} = \frac{4}{3} & \left. \begin{array}{l} \\ \parallel \end{array} \right\} \\ \text{slope } \overline{WY} &= \frac{4+10}{5-0} = \frac{14}{5} & \left. \begin{array}{l} \\ \text{not } \perp \end{array} \right\} \\ \text{slope } \overline{XZ} &= \frac{-6-0}{3-2} = -6 & \end{aligned}$$

parallelogram: yes - opp sides \parallel

rectangle: no - cons. sides not \perp

rhombus: no - diag. not \perp

square: no - not rectangle and rhombus

10. D(1, 10), E(-4, 0), F(7, 2), G(12, 12)

$$\begin{aligned} \text{slope } \overline{DE} &= \frac{10-0}{1+4} = \frac{10}{5} = 2 & \left. \begin{array}{l} \\ \parallel \end{array} \right\} \\ \text{slope } \overline{GF} &= \frac{2-12}{7-12} = \frac{-10}{-5} = 2 & \left. \begin{array}{l} \\ \text{not } \perp \end{array} \right\} \\ \text{slope } \overline{DG} &= \frac{10-12}{1-12} = \frac{-2}{-11} = \frac{2}{11} & \left. \begin{array}{l} \\ \parallel \end{array} \right\} \\ \text{slope } \overline{EF} &= \frac{0-2}{-4-7} = \frac{-2}{-11} = \frac{2}{11} & \left. \begin{array}{l} \\ \parallel \end{array} \right\} \\ \text{slope } \overline{DF} &= \frac{10-2}{1-7} = \frac{8}{-6} = -\frac{4}{3} & \left. \begin{array}{l} \\ \perp \end{array} \right\} \\ \text{slope } \overline{EG} &= \frac{0-12}{-4-12} = \frac{-12}{-16} = \frac{3}{4} & \left. \begin{array}{l} \\ \perp \end{array} \right\} \end{aligned}$$

parallelogram: yes opp sides \parallel

rectangle: no, cons sides not \perp

rhombus: yes diag. \perp

square: no, not rectangle

11. R(5, 6), E(7, 5), S(9, 9), T(7, 10)

$$\begin{aligned} \text{slope } \overline{RE} &= \frac{6-5}{5-7} = \frac{1}{-2} & \left. \begin{array}{l} \\ \parallel \end{array} \right\} \\ \text{slope } \overline{TS} &= \frac{10-9}{7-9} = \frac{1}{-2} & \left. \begin{array}{l} \\ \perp \end{array} \right\} \\ \text{slope } \overline{RT} &= \frac{6-10}{5-7} = \frac{-4}{-2} = 2 & \left. \begin{array}{l} \\ \parallel \end{array} \right\} \\ \text{slope } \overline{ES} &= \frac{5-9}{7-9} = \frac{-4}{-2} = 2 & \left. \begin{array}{l} \\ \parallel \end{array} \right\} \\ \text{slope } \overline{RS} &= \frac{6-9}{5-9} = \frac{-3}{-4} = \frac{3}{4} & \left. \begin{array}{l} \\ \text{not } \perp \end{array} \right\} \\ \text{slope } \overline{TE} &= \frac{5-10}{7-7} = \text{undef.} & \end{aligned}$$

parallelogram: yes - opp sides \parallel

rectangle: yes cons. sides \perp

rhombus: no, diag. not \perp

square: no - not rhombus

Geometry Worksheet
Rectangles, Squares & Rhombi (6.4)

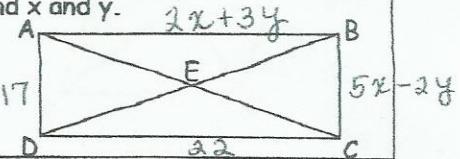
Name _____
Date _____ Period _____

1. In rectangle ABCD, $AB = 2x + 3y$, $BC = 5x - 2y$, $CD = 22$, and $AD = 17$. Find x and y .

$$\begin{aligned} 2(2x + 3y) &= 22 \\ 3(5x - 2y) &= 17 \end{aligned}$$

$$\begin{aligned} 4x + 6y &= 44 \\ 15x - 6y &= 51 \\ 19x &= 95 \end{aligned}$$

$$\begin{cases} x = 5 \\ y = 4 \end{cases}$$

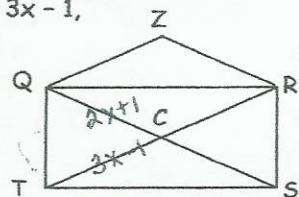


In the diagram for problems 2-7, QRST is a rectangle and QZRC is a parallelogram.

2. If $QC = 2x + 1$ and $TC = 3x - 1$, find x .

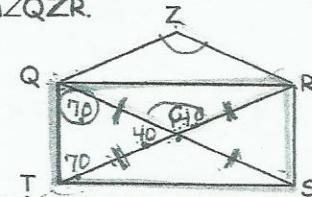
$$2x + 1 = 3x - 1$$

$$2 = x$$



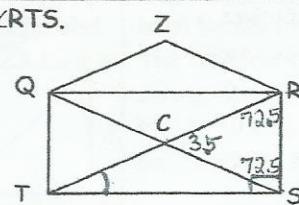
3. If $m\angle TQC = 70$, find $m\angle QZR$.

$$m\angle QZR = 140^\circ$$



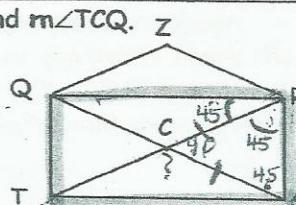
4. If $m\angle RCS = 35$, find $m\angle RTS$.

$$m\angle RTS = 17.5^\circ$$



5. If $m\angle QRT = m\angle TRS$, find $m\angle TCQ$.

$$m\angle TCQ = 90^\circ$$



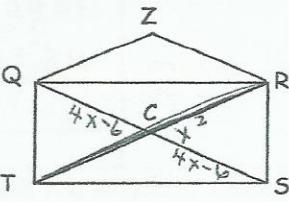
6. If $RT = x^2$ and $QC = 4x - 6$, what is the value of x ?

$$x^2 = 8x - 12$$

$$x^2 - 8x + 12 = 0$$

$$(x-2)(x-6) = 0$$

$$x = 2 \quad x = 6$$



7. $RZ = 6x$, $ZQ = 3x + 2y$, and $CS = 14 - x$. Find the values of x and y . Is QZRC a "special" parallelogram? If so, what kind?

it is a rhombus

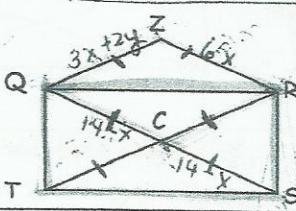
$$6x = 14 - x$$

$$7x = 14$$

$$\begin{cases} x = 2 \\ y = 3 \end{cases}$$

$$6 + 2y = 12$$

$$2y = 6$$



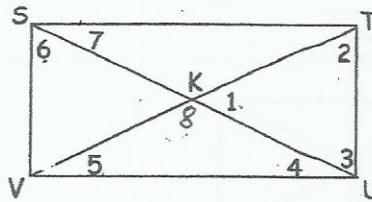
Use rectangle STUV for questions 8-11.

8. If $m\angle 1 = 30$, $m\angle 2 = 75^\circ$

9. If $m\angle 6 = 57$, $m\angle 4 = 33^\circ$

*10. If $m\angle 8 = 133$, $m\angle 2 = 66.5^\circ$

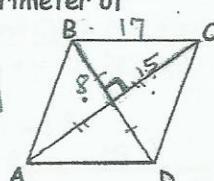
11. If $m\angle 5 = 16$, $m\angle 3 = 74^\circ$



12. ABCD is a rhombus. If the perimeter of ABCD = 68 and BD = 16, find AC.

$$\frac{68}{4} = 17$$

$$AC = 30$$



$$8^2 + x^2 = 17^2$$

$$x^2 = 225$$

$$x = 15$$

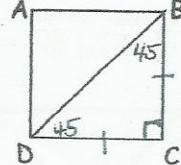
13. ABCD is a square. If $m\angle DBC = x^2 - 4x$, find x .

$$x^2 - 4x = 45$$

$$x^2 - 4x - 45 = 0$$

$$(x-9)(x+5) = 0$$

$$\begin{cases} x = 9 \\ x = -5 \end{cases}$$



Use rhombus ABCD for problems 14-19

14. If $m\angle BAF = 28$, $m\angle ACD = \underline{28}$.

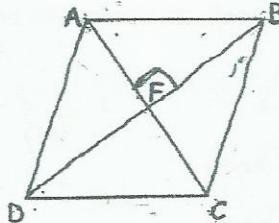
15. If $m\angle AFB = 16x + 6$, $x = \underline{5.25}$. $16x + 6 = 90$ $16x = 84$

16. If $m\angle ACD = 34$, $m\angle ABC = \underline{112}$.

17. If $m\angle BFC = 120 - 4x$, $x = \underline{7.5}$. $120 - 4x = 90$ $30 = 4x$

18. If $m\angle BAC = 4x + 6$ and $m\angle ACD = 12x - 18$, $x = \underline{3}$.
 $4x + 6 = 12x - 18$
 $24 = 8x$

19. If $m\angle DCB = x^2 - 6$ and $m\angle DAC = 5x + 9$, $x = \underline{12}$.
 $2(\angle DAC) = \angle DCB$ $x^2 - 10x - 24 = 0$ $x = 12$ or $x = -2$
 $10x + 18 = x^2 - 6$ $(x - 12)(x + 2) = 0$



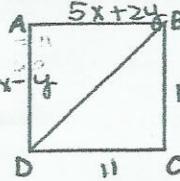
20. ABCD is a square. $AB = 5x + 2y$, $AD = 3x - y$, and $BC = 11$. Find x and y.

$y = \cancel{3x} - 11$

$$\begin{aligned} 5x + 2y &= 11 \\ (3x - y) &= 11 \\ 6x - 2y &= 22 \end{aligned}$$

$$11x = 33$$

$\boxed{x = 3}$

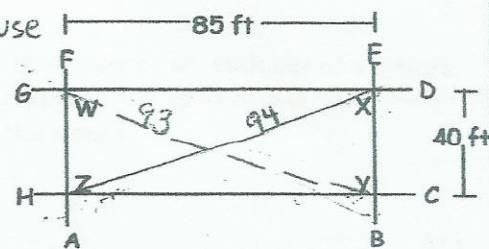


$$\begin{aligned} 3x - y &= 11 \\ 4 - 2y &= 11 \\ -2y &= 11 \end{aligned}$$

21. A contractor is measuring for the foundation of a building that is to be 85 ft by 40 ft. Stakes and string are placed as shown. The outside corners of the building will be at the points where the strings cross. He then measures and finds $WY = 93$ ft and $XZ = 94$ ft. Is WXYZ a rectangle? If not, which way should stakes E and F be moved to make WXYZ a rectangle?

not rectangle because diagonals are not \cong

move left



22. ABCD is a rectangle. Find the length of each diagonal if $AC = 2(x - 3)$ and $BD = x + 5$.

$$2x - 6 = x + 5$$

$\boxed{x = 11}$ $\boxed{AC = BD = 16}$



23. ABCD is a rectangle. Find each diagonal if

$$AC = \frac{3c}{9} \text{ and } BD = 4 - c$$

$$\frac{3c}{9} = 4 - c$$

$$3c = 36 - 9c$$

$$12c = 36$$

$\boxed{c = 3}$ diag = 1

Given rectangle QRST

120° 24. If $\overline{RX} \cong \overline{QT}$, find $m\angle TXS$.

60.5 25. If $m\angle RQS = 30^\circ$ and $QS = 13$, find SR.

60.2 26. If $m\angle QST = 45^\circ$ and $QT = 6.2$, find QR.

27. Given rhombus ABCD, $AB = 5x + y - 1$, $BC = 18$, $CD = 8x - 2y + 2$. Find x and y.

$$\begin{aligned} 5x + y - 1 &= 18 \\ *5x + y &= 19 \end{aligned}$$

$$8x - 2y + 2 = 18$$

$$8x - 2y &= 16$$

$$*4x - y &= 8$$

$$5x + 4x - 8 = 19$$

$$9x = 27$$

$$x = 3$$

$$y = 4$$

$$5x + y = 19$$

$$5(3) + 4 = 19$$

$$15 + 4 = 19$$

$$19 = 19$$

$$True$$

Determine whether WXYZ is a parallelogram, a rectangle, a rhombus, or a square for each set of vertices. State yes or no for each and explain why or why not. Show work to support the explanations. For example, if you say the sides are parallel then you need to calculate the slopes.

29. W(5, 6), X(7, 5), Y(9, 9), Z(7, 10)

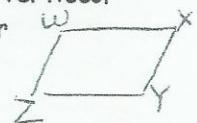
Parallelogram: opp sides \parallel

Rectangle: cons. sides \perp

Rhombus: no - diag. not \perp

Square: no - not rhombus

$$\begin{aligned} \text{slope } \overline{WX} &= \frac{6-5}{5-7} = \frac{1}{-2} \quad \left\{ \begin{array}{l} \parallel \\ \perp \end{array} \right. \\ \text{slope } \overline{ZY} &= \frac{9-10}{9-7} = -\frac{1}{2} \quad \left\{ \begin{array}{l} \parallel \\ \perp \end{array} \right. \\ \text{slope } \overline{WZ} &= \frac{6-10}{5-7} = \frac{-4}{-2} = 2 \quad \left\{ \begin{array}{l} \parallel \\ \perp \end{array} \right. \\ \text{slope } \overline{XY} &= \frac{5-9}{7-9} = \frac{-4}{-2} = 2 \quad \left\{ \begin{array}{l} \parallel \\ \perp \end{array} \right. \end{aligned}$$



$$\begin{aligned} \text{slope } \overline{WY} &= \frac{6-9}{5-9} = \frac{3}{-4} \\ \text{slope } \overline{XZ} &= \frac{5-10}{7-7} = \text{undefined} \end{aligned}$$

30. W(-3, -3), X(1, -6), Y(5, -3), Z(1, 0)

Parallelogram: yes - opp sides \parallel

Rectangle: no - cons. sides not \perp

Rhombus: yes - diag. \perp

Square: no - not rectangle

$$\begin{aligned} \text{slope } \overline{WX} &= \frac{-3+6}{-3-1} = \frac{3}{-4} \quad \left\{ \begin{array}{l} \parallel \\ \perp \end{array} \right. \\ \text{slope } \overline{ZY} &= \frac{-3-0}{5-1} = -\frac{3}{4} \quad \left\{ \begin{array}{l} \parallel \\ \perp \end{array} \right. \\ \text{slope } \overline{WZ} &= \frac{-3-0}{-3-1} = \frac{3}{4} \quad \left\{ \begin{array}{l} \parallel \\ \perp \end{array} \right. \\ \text{slope } \overline{XY} &= \frac{-6+3}{1-5} = \frac{-3}{-4} = \frac{3}{4} \quad \left\{ \begin{array}{l} \parallel \\ \perp \end{array} \right. \end{aligned}$$

$$\begin{aligned} \text{slope } \overline{WY} &= \frac{-3+3}{-3-5} = 0 \\ \text{slope } \overline{XZ} &= \frac{-6-0}{1-1} = \text{undefined} \end{aligned}$$

Determine whether EFGH is a parallelogram, a rectangle, a rhombus, or a square for each set of vertices. State yes or no for each and explain why or why not. Show work to support the explanations. For example, if you say the sides are parallel then you need to calculate the slopes.

31. E(0, -3), F(-3, 0), G(0, 3), H(3, 0)

Parallelogram: yes - opp sides \parallel

Rectangle: yes - cons. sides \perp

Rhombus: yes - diag. \perp

Square: yes - both rect. & rhombus

$$\text{slope } \overline{EF} = \frac{-3-0}{0+3} = -1 \quad \left\{ \begin{array}{l} \parallel \\ \perp \end{array} \right.$$

$$\text{slope } \overline{HG} = \frac{3-0}{0-3} = \frac{3}{-3} = -1 \quad \left\{ \begin{array}{l} \parallel \\ \perp \end{array} \right.$$

$$\text{slope } \overline{EH} = \frac{-3-0}{0-3} = \frac{-3}{-3} = 1 \quad \left\{ \begin{array}{l} \parallel \\ \perp \end{array} \right.$$

$$\text{slope } \overline{FG} = \frac{0-3}{-3-0} = \frac{-3}{-3} = 1 \quad \left\{ \begin{array}{l} \parallel \\ \perp \end{array} \right.$$

$$\text{slope } \overline{EG} = \frac{-3-3}{0-0} = \text{undefined}$$

$$\text{slope } \overline{FH} = \frac{0-0}{-3-3} = 0$$



32. E(2, 1), F(3, 4), G(7, 2), H(6, -1)

Parallelogram: yes - opp sides \parallel

Rectangle: no - cons. sides not \perp

Rhombus: no - diag. not \perp

Square: no - not rectangle or rhombus

$$\text{slope } \overline{EF} = \frac{1-4}{2-3} = \frac{-3}{-1} = 3 \quad \left\{ \begin{array}{l} \parallel \\ \perp \end{array} \right.$$

$$\text{slope } \overline{HG} = \frac{2+1}{7-6} = \frac{3}{1} = 3 \quad \left\{ \begin{array}{l} \parallel \\ \perp \end{array} \right.$$

$$\text{slope } \overline{EH} = \frac{1+1}{2-6} = \frac{2}{-4} = -\frac{1}{2} \quad \left\{ \begin{array}{l} \parallel \\ \perp \end{array} \right.$$

$$\text{slope } \overline{FG} = \frac{4-2}{3-7} = \frac{2}{-4} = -\frac{1}{2} \quad \left\{ \begin{array}{l} \parallel \\ \perp \end{array} \right.$$

$$\text{slope } \overline{EG} = \frac{1-2}{2-7} = \frac{-1}{-5} = \frac{1}{5}$$

$$\text{slope } \overline{FH} = \frac{4+1}{3-6} = \frac{5}{-3} \quad \left\{ \begin{array}{l} \parallel \\ \perp \end{array} \right.$$